



COMPLAINTS POLICY EDUCATION

PURPOSE

Schools are required to have a Complaints Policy and the Exec Head Teacher is responsible for ensuring all complaints are dealt with correctly and fairly to an acceptable resolution which the school learns and improves from.

It is also based on [guidance for schools on complaints procedures](#) from the Department for Education (DfE), including the model procedure, and model procedure for dealing with unreasonable complaints. This document meets the requirements set out in part 7 of the schedule to [the Education \(Independent School Standards\) Regulations 2014](#), which states that we must have and make available a written procedure to deal with complaints from parents of pupils at the school.

It is also based on guidance published by the Education and Skills Funding Agency (ESFA) on [creating a complaints procedure that complies with the above regulations](#), and refers to [good practice guidance on setting up complaints procedures](#) from the Department for Education (DfE).

Our vision is to provide pupils with the confidence, skills and ambition to achieve a successful and productive life. We aim to ensure they leave us with the opportunities and are able to become positive members of their communities.

To do this, we have 3 principles that underpin our policies, practices and everything we do:

- 1 Everyone can learn, achieve and has the potential to be successful.
- 2 Positive relationships are key to success and are underpinned by mutual trust, respect and caring for one another.
- 3 We have high expectations in everything we do.

Who was consulted?

In drafting this policy, the Exec Head Teacher/Director consulted with Local Authority information, staff and specialist consultants.

INTRODUCTION

We believe that our schools provide a fantastic education for all our pupils, and that the team work hard to build positive relationships with all parents, carers and other stakeholders. As a school with a wide-reaching community, we acknowledge that from time to time parents, carers and others connected with the school may want to explore or share a compliment or concern.

Feedback is always appreciated and where positive it is celebrated and shared with the staff team. Times when feedback is negative, we readily accept and seek to resolve the concern. To encourage resolution of such situations we have adopted this simple and clear complaints procedure.

Our school aims to be fair, open and honest when dealing with any complaint. We consider all complaints fully and aim to resolve them dialogue and mutual understanding and, in all cases, we put the interests of the pupil above all other issues. Written records will be kept of all compliments and complaints and in the latter, we also record the stage at which they were resolved. All correspondence, statements and records of complaints will be kept confidential.

The procedure is devised with the intention that it will:

- Usually be possible to resolve problems by informal means (before or at stage one of the procedures)
- Be simple to use and understand

- Treat complaints confidentially
- Allow problems to be handled swiftly
- Address all points causing concern
- Inform future practice so that the problem is unlikely to recur
- Reaffirm the partnership between families and staff as they work together for the good of the pupils in the school
- Ensure that the school's attitude to a pupil would never be affected by a parental complaint
- Ensure that all staff have opportunities to discuss and understand
 - the school's response to concerns and complaints made by families or other persons
- Ensure that any person complained against has equal rights with the person making the complaint

OUR COMPLAINTS PROCEDURE

Seva Education has a simple and transparent complaints procedure. If you have a concern or a complaint you wish to raise, it is your right to do so.

Stage 1: Informal Complaint

If you are concerned about anything at our schools you should, in the first instance, discuss the matter with your child's teacher. Most matters of concern can be dealt with in this way. We always want to know if there is a problem, so that we can act before the problem seriously affects the pupil's welfare and/or progress.

After hearing the concern, we shall act as quickly as we can. Please allow time for any action we may take to be effective. It may be possible to see the key worker or teacher straight away, but it may be better to make an appointment so that you can sit and talk things through.

Stage 2: Formal Complaint to a Member of Leadership

If you are still unhappy, ask for an appointment with one of the leaders within the school. If you wish to do so, it is helpful if you can give a brief outline of your concern when you make the appointment.

Every effort will be made to resolve the situation as quickly as possible; we will keep you updated and will send you a written response within 5 school days.

Stage 3: Formal Complaint to the Exec Head Teacher

If you are still unhappy, ask for an appointment with the Exec Head Teacher. If you wish to do so, it is helpful if you can give a brief outline of your concern when you make the appointment.

Every effort will be made to resolve the situation as quickly as possible; the Exec Head Teacher will keep you updated and will send you a written response within ten school days.

Stage 4: Formal Complaint to our Board of Governors

If the complaint has still not been resolved or relates to the Exec Head teacher directly, your complaint to be handled by our Board of Governors.

None of the Governors will be subject of the complaint, and at least one will be completely independent of the leadership of the school.

The Governors will consider all written complaints within twenty school days of receipt. The Governors will arrange a meeting to discuss the complaint, and will invite you to attend the meeting, so that the complaint can be explained in more detail.

The complainant is welcome to be accompanied by a family member or friend to the meeting. The school will always give the complainant at least five days' notice of the meeting.

After hearing all the evidence, the board will consider their decision and inform the complainant, and where relevant the person complained about, their key findings and recommendations which will be provided in writing within two school days following the meeting.

The board will do all they can at this stage to resolve the complaint to the complainant's satisfaction.

A copy of the findings and recommendations will be made available for inspection at the school by the School Manager.

TIMESCALES

Stage Timescale

1: Informal Complaint:

Within 3 working days

2: Formal Complaint to a Member of Leadership

Acknowledged within 24 hours of receipt, with a response within 5 working days.

3: Formal Complaint to the Exec Head Teacher

Acknowledged within 24 hours of receipt, with a

response within 10 school days.

4: Formal Complaint to our Governors

Acknowledged within 24 hours of receipt. Hearing arranged within 20 school days, informing the complainant 5 working days prior.

COMPLAINTS LOG

All complaints are recorded in a folder, kept securely by the Exec Head Teacher and HR.

The detail of the complaint is recorded, including brief details of informal complaints (stage 1), as is whether the complaint is resolved at stage 1, or at any stage of the formal complaint's procedure.

Any actions taken by the school as a result of a complaint (regardless of whether the complaint has been upheld or not) are also recorded on this log.

All information (correspondence, statements, records) related to all individual complaints is kept confidential and locked away, accessed only by the Exec Head Teacher and/or Director.

Data will be made available to Ofsted and referral Agencies.

Improvement Plan

From each upheld complaint an 'Improvement Plan' will be actioned by the Exec Head Teacher/Board to ensure Seva Education learns and improves from any complaints.

Date reviewed on: 15 July 2022

Next Review Date: 15 July 2025