

Further Education College Newsletter Takeover

The students and staff were really keen to share some of their fantastic work with me when I visited them this week. They also wanted me to share some of their work with parents, carers and the wider Seva community. Please have a look at some of the great work from the students in London Eye Class.



London Eye Class have been studying Ancient Egypt. They made jewellery in the style of the Ancient Egyptians.



A beautiful piece of Egyptian artwork produced by Susan in London Eye Class

Some 'Gothic' style writing by Sanam in London Eye Class

Tuesday 2nd October 2024
 Lo: To understand the key features of Gothic and Romantic literature
 Gothic: A style of writing that includes dark mysterious settings and often features supernatural elements.
 Dark Forest
 In the middle of the woods
 The female vampire is called Carmilla and the three werewolves called Xian, Yu and Nick.
 In the cold, dark forest, there were three male, tall werewolves muttering about how disgusting vampires are since they're the worst enemies to them. Until suddenly, one of the werewolves male named Xian heard the rustling sounds coming from the big rock, so the werewolf Xian warned his friends that he heard something behind the rock in front of them. As one of the werewolves spoke: "Who's making those sounds?" This time, they heard another type of noise which was screeching which similar like a chalk-board.

Data Collection Sheet

We sent out a data collection sheet for all students earlier this week. We would be grateful if you could check the details, complete any changes and then return the sheet to the school office as soon as possible.

If you have any questions about any of the above information, please contact the school office on 02084222999 option 1.

Lo: To be able to create a short description of a Gothic setting.

Finish the Gothic Story

Look at the picture and read the sentences which begin a gothic story. Use your imagination to complete the story.

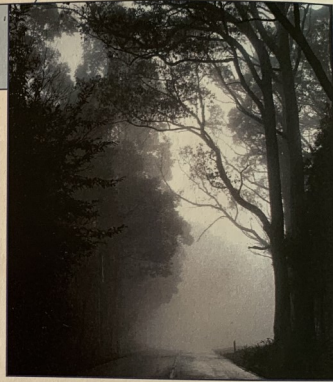
Mist crept in faster than I ever thought it could. A chill swept over my body and I found myself feeling like I was being watched. Peering around and walking faster and faster, I hoped to come across someone or something to make me feel safe, to take me home...

Continue the story on the lines below.

Because this forest is dark, chilly and eerie. So I never want to get spooked otherwise I will have a serious heart attack that I could die.

This forest has become haunted after the big storm shattered the branches until they look like spooky fingernails.

But suddenly I've heard a wild animal growling in the distance. Then it came close and closer until I saw it was a monster and I've ran out of the forest in great fear.



Tuesday 2nd October 2024

Lo: To understand the key features of Gothic and Romantic Literature

Gothic: A Style of Writing that includes dark mysterious settings and often features supernatural elements. Gothic literature often includes creepy settings, castles, ghosts and secrets.

Create your own story.

* Themes: Horror

* Settings: Abandoned house + Graveyard.

* Characters: Clown, 3 Friends and a black cat.

It was a dark and chilly night in a spooky town. The streetlights were barely working and there were only 3/4 cars parked outside an eerie, old abandoned house. Inside were 3 orphaned children who were friends. The children's names were Clyde, Jessie and Matteo. The eldest child was Clyde he was 19 and then it was Jessie who was 16 and, then Matteo who was 11.

It was a long night and the orphans were cold and bored. They couldn't sleep, so Clyde decided to play hide and seek. Then, Jessie and Matteo went to hide. As they were finding a place to hide, Jessie saw a scary looking figure lurking around. It was a clown. The clown was walking towards them.

Tuesday 2nd October 2024

Lo: understand the key features of Gothic and Romantic Literature

Describe Frankenstein's Monster

Choose the words and phrases that describe the Frankenstein's monster.



- miserable
- overjoyed
- scared
- short
- disinterested
- black hair
- angry
- scruffy hair
- scary
- pale skin
- ripped clothes
- well dressed
- viscous
- moody

Write a description of Frankenstein's monster using some of the words and phrases you chose.

The Frankenstein's monster was very scary and moody. He was in a dark, spooky forest and he was well dressed and had pale skin. It was very dark night it was very cold. He had black hair and he had scruffy hair. He was very miserable and scared. He was very viscous and he has ripped clothes and he was overjoyed. He was short and happy.

More Gothic writing by Adrian, Jayden, Szymon, Susan and Leah in London Eye Class

Tuesday 2nd October 2024

Lo: To understand the key features of Gothic and Romantic Literature

Definition of Gothic: A Style of Writing that includes dark mysterious settings and often features supernatural elements.

In the dark, gloomy, bedfurnish forest, a scary, grey, creepy, where wolf was howling hungrily for prey. Then there were creepy, invisible, humming ghosts. Rubbels around the abandoned graveyard. In the storm, there were two, excited, vicious children was sneaking into the haunted, spooky, mysterious house. Suddenly, the lightning strike very loudly. Screams of Anger and the children and there were glowing, red eyes. But were about to attack the scared children. But missed miserably. Which made the children get inside. As they were walking quickly. The other innocent children went inside a forbidden room. One of them who's name was at a dusty, ancient.

One dream turned into reality, I woke up questioning if it was all true. I was hearing voices in my head, I had chills and sweat running through my body. My blood pressure was rising but I still never let that stop what I was gonna do.

I rushed out of my bed and so did my heart, I was never so terrified of the dark. I rushed to the lights and switched them on, my phone was ringing it was Tom. I answered before Tom could even get a word in I shouted "What's wrong?" He chuckled and said "What's wrong?"

School Term Dates 2024/25

Term	Dates
Autumn Term 2024	<p>Monday 2nd September 2024 (INSET DAY: SCHOOL CLOSED)</p> <p>Tuesday 3rd September 2024 (INSET DAY: SCHOOL CLOSED)</p> <p>Wednesday 4th September – Thursday 24th October 2024 (PUPILS IN SCHOOL)</p> <p>Friday 25th October 2024 (INSET DAY: SCHOOL CLOSED)</p>
	<p>Half Term: Monday 28 October 2024 to Friday 1 November 2024 (SCHOOL CLOSED)</p>
	<p>Monday 4th November 2024 - Friday 20th December 2024 (PUPILS IN SCHOOL)</p>
Spring Term 2025	<p>Monday 6th January 2025 (INSET DAY: SCHOOL CLOSED)</p> <p>Tuesday 7th January (INSET DAY: SCHOOL CLOSED)</p> <p>Wednesday 8th January - Friday 14th February 2025 (PUPILS IN)</p>
	<p>Half Term: Monday 17th February 2025 to Friday 21st February 2025 (SCHOOL CLOSED)</p>
	<p>Monday 24th February 2025 - Friday 4th April 2025 (PUPILS IN)</p>
Summer Term 2025	<p>Tuesday 22nd April 2025 (INSET DAY: SCHOOL CLOSED)</p> <p>Wednesday 23rd April 2025 to Friday 23rd May 2025 (PUPILS IN)</p>
	<p>Half Term: Monday 26th May 2025 to Friday 30th May 2025 (SCHOOL CLOSED)</p>
	<p>Monday 2nd June 2025 - Friday 18th July 2025 (PUPILS IN)</p> <p>Monday 21st July 2025 (SCHOOL CLOSED FOR SUMMER BREAK)</p> <p>Tuesday 22nd July 2025 (SCHOOL CLOSED FOR SUMMER BREAK)</p>