

# Seva Education Twickenham

11 Waldegrave Park, Twickenham, TW1 4TL

**Inspection date**

24 July 2025

**Overall outcome**

**The school is likely to meet all the independent school standards when it opens**

## Main inspection findings

### Part 1. Quality of education provided

#### *Paragraphs 1 to 4*

- The school intends to adopt the curriculum that is in place at the proprietor's other school, Seva Education, in Harrow. The clear curriculum policy is supported by detailed subject plans in line with the scope and ambition of the national curriculum. The proposed subjects on offer include English, mathematics, history, art and design and physical education (PE). The subject plans include effectively sequenced content to provide for the intended age range of pupils.
- There is a clear approach to teaching early reading and phonics, based on the Department for Education-approved approach used in the Harrow school. Consequently, the school has access to the associated materials and training to implement the programme effectively.
- The school has appropriate plans to use in-school and external specialists in special educational needs and/or disabilities (SEND) to support how the curriculum is delivered. The school intends to use SEND professionals' expertise to understand pupils' starting points and assist it to identify how to adapt teaching and resources appropriately to support effective learning. The school will monitor routinely pupils' progress and use this information to determine what pupils should be taught next.
- The proprietor plans to use the expertise from its existing school to ensure that the curriculum is implemented successfully. The school proposes that some leaders will work across both schools to provide training and support for newly appointed teaching staff. The school has clear plans for leaders to monitor closely how well the curriculum is delivered.
- The proprietor ensures the independent school standards (the standards) contained in this part are likely to be met.

### Part 2. Spiritual, moral, social and cultural development of pupils

#### *Paragraphs 5 to 5(d)(iii)*

- The school's personal, social, health and economic (PSHE) education curriculum

includes appropriate information, for example content to teach pupils about democracy and respecting the law. The curriculum includes information about a range of religious traditions and cultures. The information is designed to help pupils learn important ideas such as respecting difference and the importance of treating people equally.

- The relationships and sex education (RSE) curriculum meets statutory requirements. It shows due regard for protected characteristics listed in the Equality Act 2010. For example, the RSE content includes age-appropriate information about same-sex relationships.
- The school has a comprehensive plan to deliver extensive careers education. It intends to provide age-appropriate careers education and guidance for primary-age pupils onwards. The school plans to use trained professionals to deliver some parts of the programme. This includes providing employment workshops and one-to-one careers advice for pupils.
- The standards contained in this part are likely to be met.

### Part 3. Welfare, health and safety of pupils

#### *Paragraphs 6 to 16(b)*

- The safeguarding policy meets the current statutory guidance and is available for parents and carers on the school's website. Designated safeguarding leads have undertaken recent, appropriate training.
- The school plans to establish a strong safeguarding culture are appropriate. It intends to provide frequent staff training and check that staff understand their duties to safeguard pupils. The school has secure plans to record, monitor and review safeguarding concerns.
- The school has suitable policies to manage pupils' behaviour and any incidences of bullying. The policies include reasonable rewards and sanctions for staff to use to encourage pupils' appropriate conduct. The school's intended arrangements to maintain admissions and attendance registers meets statutory requirements.
- The policies related to health and safety and risk assessments are suitable and clear. The information includes distinct guidance for staff on how to assess and mitigate perceived risks. Appropriately, the school intends that all submitted risk assessments will be reviewed by senior leaders prior to implementation.
- The proprietor ensures that statutory regulations relating to the health and safety of the premises are adhered to. For example, in line with requirements, it commissions external organisations to complete checks on electrical equipment and fire safety.
- The standards contained in this part are likely to be met.

### Part 4. Suitability of staff, supply staff, and proprietors

#### *Paragraphs 17 to 21(8)*

- The proprietor knows and understands its responsibilities regarding the safe recruitment of staff. The school carries out all the necessary pre-employment checks

on staff before they are appointed.

- The school works collaboratively with employment agencies to secure supply staff are recruited safely and suitably qualified.
- The school's single central record meets legal requirements. Suitably trained members of the proprietor body checks that the record is maintained in line with requirements.
- The standards contained in this part are likely to be met.

## Part 5. Premises of and accommodation at schools

### *Paragraphs 22 to 31(c)*

- The building is well maintained and can accommodate the number and age range of pupils comfortably. Over each of the three floors, the classrooms are spacious with adequate lighting and ventilation. There are additional, smaller spaces to cater for pupils' therapy needs.
- The school has adequate, dedicated spaces to provide medical treatment for pupils who may need it. The medical room includes access to a sink and a bed.
- There are separate lockable toilets for boys and girls to use. Each toilet has access to hot and cold water. There is also an accessible toilet on the ground floor that has access to a shower facility.
- The large, secure outdoor space is accessible from the school building and includes clearly labelled drinking-water amenities. The proprietor intends to use the large space for pupils to play outside and to deliver the PE curriculum.
- The standards contained in this part are likely to be met.

## Part 6. Provision of information

### *Paragraphs 32(1) to 32(5)*

- The proprietor ensures that the school's website includes the required information. This includes the school's policies for safeguarding, admissions and exclusions.
- The website includes correspondence information for the headteacher and proprietor.
- The school intends to provide annual written reports for parents in line with what is required nationally.
- The standards contained in this part are likely to be met.

## Part 7. Manner in which complaints are handled

### *Paragraphs 33 to 33(k)*

- The complaints policy includes all the required information for parents. It sets out clear informal and formal procedures for managing complaints in appropriate timeframes. The policy includes suitable arrangements for organising an independent panel hearing to resolve complaints if required.
- The standards contained in this part are likely to be met.

## Part 8. Quality of leadership in and management of schools

### *Paragraphs 34(1) to 34(2)*

- The proprietor knows and understands its responsibility to ensure the standards are consistently and securely met. It has appropriate plans to maintain robust oversight of the school. For example, the proprietor body plans for suitably trained representatives to monitor safeguarding arrangements on a regular basis.
- The proprietor has devised a clear leadership structure to ensure the school meets its statutory obligations. For example, it intends to use expertise that exists in the wider Seva Education organisation to oversee the quality of education. The proprietor intends to appoint existing and newly appointed leaders with suitable qualifications and experience to fulfil their role.
- The proprietor has the knowledge and expertise to provide an appropriate education for pupils with SEND. For example, the proprietor intends to use its established partnerships with experts in SEND to inform improvements to the curriculum and teaching.
- The standards contained in this part are likely to be met.

### Schedule 10 of the Equality Act 2010

- The school meets the requirements of paragraph 3 of schedule 10 of the Equality Act 2010. There are appropriate measures for pupils with disabilities to access the curriculum and participate fully in school life. For example, the school has clear and workable plans to adjust the classrooms to accommodate wheelchair users.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## Proposed school details

Unique reference number	151911
DfE registration number	318/6012
Inspection number	10411686

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent special school
School category	Independent day school
Proprietor	Seva Education, Health & Care Ltd
Chair	Gavin Winters
Headteacher	Gary Hawkins (Executive Headteacher)
Annual fees (day pupils)	£60,000 to £85,000
Telephone number	020 84222999
Website	<a href="http://www.sevaeducation.com">www.sevaeducation.com</a>
Email address	<a href="mailto:education@sevaeducation.com">education@sevaeducation.com</a>

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	5 to 16	5 to 16
Number of pupils on the school roll	Not applicable	60	60

## Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	60
Number of part-time pupils	Not applicable	None

Number of pupils with special educational needs and/or disabilities	Not applicable	60
Of which, number of pupils with an education, health and care plan	Not applicable	60
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	60

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	7
Number of part-time teaching staff	Not applicable	None
Number of staff in the welfare provision	Not applicable	20

## Information about this proposed school

- The proposed school is an independent day school for pupils aged five to 16 who have SEND. All pupils will have an education, health and care plan. The school plans to educate pupils with moderate learning difficulty, cognitive and learning needs, speech, language and communication needs, autism and social, emotional and mental health needs.
- The proposed school's location is 11 Waldegrave Park, Twickenham, TW1 4TL. The building was used as a school previously.
- The proprietor, executive headteacher and senior leaders also lead another Seva Education school. It is located at 145 Kingsley Road, Harrow, South Harrow, HA2 8LF. The school has a different registration to the proposed new school.
- Seva Education Health and Care Ltd is a part of Seva Care Group. The Seva Care Group provides multi-disciplinary support for people with learning disabilities. This includes community-based support, accommodation and accessible transport resources.

## Information about this inspection

- The inspection was commissioned by the Department for Education. The purpose of this inspection was to check whether the school is likely to meet the standards and other requirements as part of a pre-registration inspection.
- This is the first pre-registration inspection of the school.
- The inspector held meetings with representatives of the proprietor body and the executive headteacher. The inspector reviewed a range of documents, including those relating to safeguarding, curriculum and health and safety. The suitability of staff was scrutinised alongside other policies and procedures. The inspector also toured the proposed school premises.

## Inspection team

Andrea Bedeau, lead inspector

His Majesty's Inspector



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